

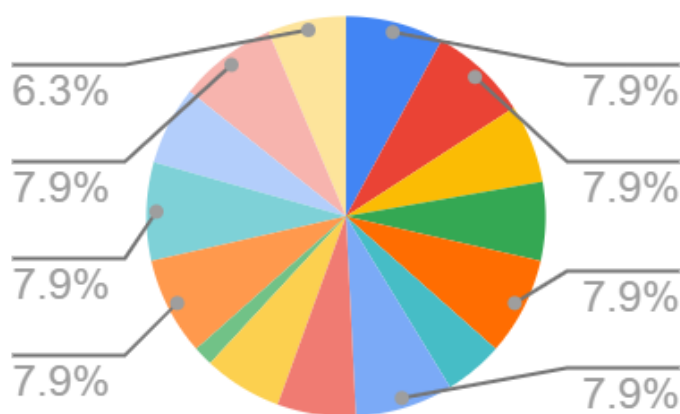


**CHILDREN WELFARE CENTRE
CLARA'S COLLEGE OF EDUCATION,
Affiliated to Mumbai University of Mumbai
Versova, Yari Road Andheri (W) Mumbai-400061**

Feedback Analysis for the Batch 2023-25

The feedback analysis for the batch 2023–25 was conducted to evaluate students' overall learning experience, satisfaction level and perception regarding various academic and institutional facilities provided during the course. The responses were collected on aspects such as teaching quality, regularity of lectures, internal examinations, internship training, ICT usage, library facilities, co-curricular activities, community service and overall course effectiveness. The analysis reflects students' opinions and provides insights into the strengths of the course as well as areas for further improvement. The feedback received from the students indicates overall satisfaction with the academic environment, teaching-learning process, and support systems provided by the institution. The findings will help in maintaining quality standards and enhancing the learning experience for future batches.

1.YOUR RATING OUT OF 5 FOR THE COURSE CONDUCTED IN THE COLLEGE



Analysis : The pie chart represents the distribution of responses across different categories. The responses are fairly evenly distributed, with most categories contributing approximately **7.9% each**, while one category represents **6.3%**.

Findings:

The findings indicate that there is no significant dominance of any single category, suggesting a balanced pattern of responses among participants. The nearly equal distribution reflects varied but consistent participation across different areas. The slight variation in percentages may be due to differences in individual responses, preferences, or experiences.

2.WAS THERE TIMELY ORIENTATION FOR THE SEMESTER AND COURSE?



Analysis:

The survey results show that **all 15 respondents (100%) agreed that the course met their expectations and contributed positively to their learning experience.**

Findings:

The unanimous positive response indicates that the course was effective in enhancing participants' knowledge, skills, and overall understanding. The findings reflect high satisfaction with the course content, delivery, and learning outcomes. The feedback highlights the success of the course in achieving its objectives and providing a valuable learning experience for all participants.

3.WAS INTERNAL EXAMS WERE HELD AND DONE BY FAIR MEANS?



Analysis:

The unanimous response indicates that the internal examinations were conducted in a fair, transparent, and systematic manner. The findings suggest that the examination process followed established procedures, ensuring equal opportunity for all students. There were no reported concerns regarding bias, unfair practices, irregularities, or lack of transparency during the conduct of the examinations.

Findings:

- Internal examinations were conducted as per the planned academic schedule.
- Examination procedures were followed consistently for all students.
- Students perceived the assessment process as fair and impartial.
- Proper measures were taken to maintain transparency and academic integrity.
- No complaints or issues related to unfair means or examination irregularities were reported.

4.WAS SUFFICIENT NUMBER OF ACTIVITIES CONDUCTED IN THE COLLEGE?



Analysis:

The unanimous positive response indicates that the college organized an adequate number of academic, co-curricular, and extracurricular activities during the academic period. The feedback reflects that students were satisfied with the variety and frequency of activities conducted, which contributed to their overall learning experience, skill development, and engagement beyond classroom studies.

Findings:

- A sufficient number of activities were conducted throughout the academic year.
- Activities provided opportunities for students to enhance their academic, creative, leadership, and interpersonal skills.
- Students actively participated and benefited from various programs and events.
- The college maintained a balanced approach by organizing activities that supported overall student development.
- No concerns were reported regarding the adequacy or availability of activities.

5.WAS TIMETABLE SHARED WITH YOU REGULARLY



Analysis:

The unanimous positive response indicates that the timetable was shared with students regularly and in a timely manner. This reflects effective academic planning and communication between the college administration and students. Regular sharing of the timetable helped students organize their studies, manage their time effectively, and remain informed about scheduled classes and academic activities.

Findings:

- Timetables were communicated to students regularly.
- Students received timely information regarding class schedules.
- Proper coordination was maintained between faculty and students.
- Regular availability of the timetable supported better academic preparation and attendance.
- No issues were reported regarding delays or lack of communication.

6.WAS TEACHING STAFF WERE KNOWLEDGEABLE?



Analysis:

The unanimous positive response indicates that students found the teaching staff to be knowledgeable, competent, and well-qualified in their respective subjects. The feedback

reflects confidence in the faculty members' subject expertise, teaching abilities, and capacity to effectively explain concepts and support students' academic progress.

Findings:

- Teaching staff demonstrated strong subject knowledge and expertise.
- Faculty members were able to explain concepts clearly and effectively.
- Students received proper academic guidance and support from teachers.
- The teaching approach contributed positively to students' learning experience.
- No concerns were reported regarding faculty competence or knowledge.

7. WAS SUFFICIENT HAND HOLDING DONE DURING THIS COURSE?



Analysis:

The unanimous positive response indicates that students received adequate guidance, support, and assistance throughout the course. The feedback suggests that faculty members and the institution provided proper academic support, clarification of doubts, and necessary guidance to help students successfully complete the course requirements.

Findings:

- Students received continuous support and guidance during the course.
- Faculty members were approachable and provided assistance whenever required.
- Adequate academic mentoring and support mechanisms were available.
- Students were guided effectively in understanding course content and completing academic activities.
- No concerns were reported regarding lack of support or guidance.

8. WAS INTERNSHIP TRAINING SUFFICIENT IN NATURE?



Analysis:

The unanimous positive response indicates that students found the internship training adequate, relevant, and beneficial for gaining practical knowledge and industry exposure. The feedback reflects that the internship program provided meaningful opportunities to apply theoretical concepts, develop professional skills, and understand workplace practices.

Findings:

- Internship training was sufficient and aligned with course objectives.
- Students gained practical experience and hands-on learning opportunities.
- The training helped enhance technical, professional, and interpersonal skills.
- Proper guidance and support were provided during the internship period.
- No concerns were reported regarding the adequacy or effectiveness of the internship training.

9.Is Lectures Were Conducted Regularly?



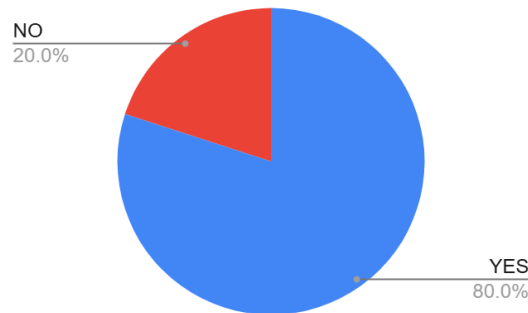
Analysis:

The unanimous positive response indicates that lectures were conducted regularly as per the academic schedule. The feedback reflects effective planning, consistency, and commitment from the teaching staff in ensuring uninterrupted academic delivery. Regular conduct of lectures supported students in maintaining continuity in learning and completing the course curriculum effectively.

Findings:

- Lectures were conducted regularly and according to the planned timetable.
- Faculty members maintained consistency in academic delivery.
- Students received adequate classroom teaching and learning support.
- Regular lectures helped students stay updated with the course syllabus.
- No concerns were reported regarding irregular classes or disruptions.

10. WAS COMMUNITY SERVICE DONE AS PER THE NORM?



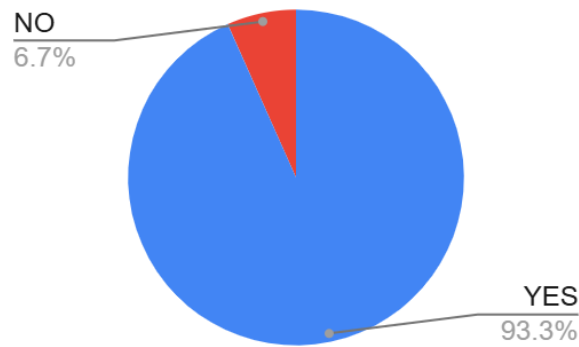
Analysis:

The majority of respondents (12 out of 15) indicated that community service activities were conducted as per the prescribed norms. This reflects that most students perceived the community service initiatives as properly planned and implemented. However, the responses from 3 students indicate that there may be some gaps in awareness, participation, or execution of community service activities that require attention.

Findings:

- 80% of respondents confirmed that community service was conducted according to the required norms.
- Community service activities were generally implemented effectively.
- Most students were aware of and satisfied with the conduct of community service programs.
- The “No” responses suggest a need for better communication, documentation, or student involvement in such activities.
- Further efforts can be made to ensure that all students understand and participate in community service initiatives.

11.Are You Agree That This Course Made You A Better Learned Person?



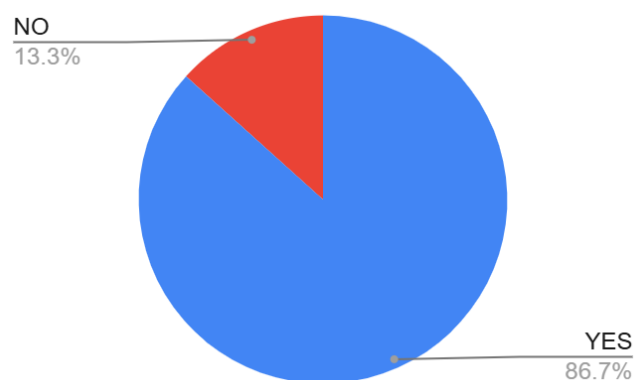
Analysis:

The majority of respondents (14 out of 15) agreed that the course contributed positively to their knowledge, skills, and overall learning development. The response indicates that the course content, teaching methods, and learning experiences helped students enhance their understanding and become more confident learners. The single “No” response suggests that there may be some scope for further improvement in course delivery, content engagement, or addressing individual learning needs.

Findings:

- Approximately 93% of respondents felt that the course helped them become better learners.
- The course effectively enhanced students’ knowledge, skills, and academic understanding.
- Students benefited from the learning opportunities and guidance provided during the course.
- The feedback reflects overall satisfaction with the course outcomes.
- Additional efforts may be made to identify and address the concerns of students who did not find the course sufficiently beneficial.

12.IS EFFECTIVE USE OF ICT DONE FOR THIS COURSE?



Analysis:

The majority of respondents (13 out of 15) agreed that Information and Communication Technology (ICT) tools were effectively used during the course. The feedback indicates that digital resources, online platforms, presentations, and other technology-enabled teaching methods supported the learning process and enhanced students' understanding. The 2 "No" responses suggest that there may be opportunities to further improve the use, accessibility, or integration of ICT tools in the course.

Findings:

- Approximately 87% of respondents confirmed effective use of ICT during the course.
- ICT tools supported better understanding and improved learning experiences.
- Digital teaching resources and technology-based methods contributed positively to course delivery.
- Students generally appreciated the integration of technology in teaching and learning.
- Additional efforts may be made to ensure wider use and accessibility of ICT facilities for all students.

13. WAS BOOKS AVAILABLE IN THE LIBRARY?



Analysis:

The unanimous positive response indicates that the library had sufficient availability of books required for the course and academic learning. The feedback reflects that students were able to access necessary learning resources, supporting their studies, assignments, and overall academic development.

Findings:

- Required books and learning materials were available in the library.
- Students had access to academic resources to support their course requirements.
- The library facilities contributed positively to students' learning experience.
- Availability of books helped students in self-study and knowledge enhancement.
- No concerns were reported regarding the availability of library books.

14. Was Sufficient Number Of Co-Curricular Activities Practiced?

**Analysis:**

The unanimous positive response indicates that the college conducted a sufficient number of co-curricular activities to support students' overall development. These activities provided opportunities for students to enhance their skills, creativity, teamwork, leadership abilities, and participation beyond regular academic learning.

Findings:

- Adequate co-curricular activities were organized and practiced during the course.
- Students received opportunities to develop various personal and professional skills.
- Activities contributed to students' confidence, creativity, and overall personality development.
- The college encouraged active student participation in co-curricular programs.
- No concerns were reported regarding the availability or adequacy of co-curricular activities.

Overall Analysis

The feedback analysis of the Batch 2023–25 reflects an overall positive learning experience and satisfaction among students. The responses indicate that the course was effectively delivered with regular lectures, knowledgeable teaching staff, adequate academic support, fair internal assessments, and sufficient learning resources. Students appreciated the availability of library facilities, use of ICT in teaching, internship opportunities, and various co-curricular activities that contributed to their overall development. The majority of students felt that the course enhanced their knowledge, skills, confidence, and learning abilities. While the feedback was largely positive.

Dr. Ratnaprabha Rajmane

PRINCIPAL
Clara's College of Education
Yari Road, Versova,
Andheri (W), Mumbai - 400061.